

## The Highland Council

### Job Description

<b>Service:</b>	Care and Learning	<b>Section:</b>	Education
<b>Job Title:</b>	Crossing Patroller		
<b>Grade and Salary:</b>	HC2 Salary placing will normally be on the first point of the scale.		
<b>Location:</b>			
<b>Responsible to:</b>	The Head teacher		
<b>Job Purpose:</b>	To ensure safety of children and adults when crossing the road.		
<b>Key Duties and Responsibilities:</b>	Undertake duties concerned with the safe passage of children and adults across roads to and from school (for example, control and direction of traffic at crossing areas, operation of hazard warning signs and identification of any roadside hazards).  The control of the behaviour of children at crossing areas is a major requirement of the job.  In carrying out the duties referred to, particular importance is attached to adhering to instructions issued by the Authority on the wearing of protective clothing/uniform and the use of equipment.		
<b>Other Duties:</b>	You may be required to perform duties, appropriate to the post, other than those given in the job specification. The particular duties and responsibilities attached to posts may vary from time-to-time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and would not themselves justify reconsideration of the grading. As a result of such variations, it will be necessary to update this job specification from time-to-time.		
<b>Special Conditions:</b>	38 weeks per year including allowance for holidays which should be taken during school holidays		
<b>Date:</b>	05 May 2017		

## **The Highland Council**

### **Person Specification**

**Service:** Care and Learning

**Job Title:** Road Crossing Patroller

**Location:**

**Closing Date:**

#### **Essential Attributes**

In order to be able to carry out the duties of this post effectively and safely, candidates will be able to provide evidence of the following.

1. **EXPERIENCE –**

Previous experience of working with children.

2. **EDUCATION AND QUALIFICATIONS –**

Good general level of education.

3. **SKILLS/ATTRIBUTES GENERAL –**

Ability to work on own initiative. Ability to work both independently and relate to people.

4. **SKILLS/ABILITIES SPECIFIC TO THE POST –**

Good communicative skills. Ability to respect confidentiality.

5. **INTERPERSONAL AND SOCIAL SKILLS –**

Ability to liaise and work effectively with school staff, pupils and parents.