**THE NOTRE DAME CENTRE – PERSON PROFILE**

**Job Title:** *Play Therapist*

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| **REQUIREMENTS** | **ESSENTIAL/****DESIRABLE** |
| **1. Qualification/Training /Knowledge** |  |
|  |  |
| * Formal Qualification in Play Therapy - MA or equivalent.
 | **E** |
| * Registration with associated professional body (BAPT,PTUK, BAAT).
 | **E** |
| * Relevant knowledge of legislation in Child Protection, Data Protection, Confidentiality and implications on practice.
 | **E** |
| * Relevant CPD and knowledge of attachment and effects of trauma on children and young people’s mental health.
 | **E** |
| * Knowledge of theory relating to child development and

 Family functioning. | **E** |
| * Knowledge of key National policies affecting children and young people e.g. Getting it Right for Every Child (GIRFEC), The Independent care Review (The Promise).
 | **E** |
| **2. Experience** |  |
|  |  |
| * Experience of working therapeutically with children/young people and families experiencing complex emotional or behavioural difficulties.
 | **E** |
| * Experience of providing advice and guidance to other

colleagues/professionals. | **E** |
| * Group work experience.
 | **D** |
| * Experience of multi-disciplinary/multi-agency working.
 | **D** |
| **3. Skills and Abilities**  |  |
|  |  |
| * Able to plan and prioritise own caseload, complete detailed reports timeously and arrange multi-agency meetings.
 | **E** |
| * Able to provide advice and support to colleagues and students.
 | **E** |
| * Able to communicate clearly; both verbally and in writing. Computer literate in Microsoft Office Suite.
 | **E** |
| * Able to work in a multi –disciplinary environment.
 | **E** |
| * Able to contribute to Play Therapy training.
 | **D** |

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| **4. Personal Qualities** |  |
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| * Ability to relate to a wide range of children/adolescents/adult clients/other professionals.
 | **E** |
| * Excellent interpersonal and coping skills.
 | **E** |
| * Team orientated.
 | **E**  |
| * Full driving licence.
 | **E** |
| * Good health and attendance record.
 | **E** |