

## **Lecturer in Physiotherapy**

### **Job Summary**

An opportunity has arisen to join the School of Health Sciences which is multi-professional in composition and situated in our state-of-the-art, purpose built facility. You will contribute to the delivery and development of our portfolio of courses and actively engage in research/consultancy activities.

This is an exciting opportunity to join the team to develop and consolidate our innovative Physiotherapy programmes to ensure our graduates are ready to meet the needs of a changing health care environment.

You will be highly motivated with a degree in Physiotherapy and appropriate professional registration. Post graduate qualification to Masters level or above would be advantageous but is not essential.

A background in generalised physiotherapy rehabilitation with a broad understanding/experience of different specialities and sectors, beneficial. An ability to teach in other clinical areas is useful. You will be involved in the preparation and delivery of teaching material, development of the curriculum across the physiotherapy portfolio and will be actively encouraged to participate in scholarship.

Part of the role will involve assessment of students on clinical placement and liaison with Practice Educators.

Staff in the School of Health Sciences contribute to research in the following priority areas:- Professional/clinical practice, Human performance, Education.

Incorporating research on professional, patient and public education as well as teaching and learning research. Research in all three priority areas contributes to the overarching aim of enhancing wellbeing, with physical activity a common thread that the School is actively pursuing. The School has close links with the faculty-wide cross-disciplinary practice research group and the Scottish Centre for Evidence-based, Multiprofessional Practice: a Collaborating Centre of the Joanna Briggs Institute, as well as a range of national and international collaborations with academic institutions. Research facilities include a state-of-the-art human performance laboratory housing a 13 camera Vicon 3d motion capture system, a functional capacity evaluation lab and a range of other equipment for measuring human movement and performance.

You will be expected to contribute to research output in the form of original research publications in scientific journals appropriate to your area of expertise.

This post is subject to the individual being required to join the PVG scheme. For more information, visit: <https://www.mygov.scot/pvg-scheme/>

Grade 7 Salary Scale: £35,326–40,927

Grade 8 Salary Scale: £42,149–50,296

Salary on appointment will be dependent upon experience.

Part-time options, job shares and secondments may be considered. This post may be attractive for applicants keen to gain experience of teaching and research within an academic setting. Part-time applicants that will require sponsorship may be considered in line with UKVI sponsorship requirements.

Candidates with limited or no prior experience as an academic will be placed on the first point of the Grade 7 scale. Consideration will be given to offering an Academic Attraction Payment (adjusted annually) for those candidates who have specific industry knowledge, skills or, expertise which are required for the position.

Please see job attachments for further information regarding the Grade 7 and Grade 8 criteria. Further guidance on Academic Attraction Payments can be found [here](#).

Enquiries are welcome to Paul Moran, Academic Team Lead for Physiotherapy, 01224 263250 or [p.moran1@rgu.ac.uk](mailto:p.moran1@rgu.ac.uk)

The post will be based at RGU's Garthdee Campus and in keeping with RGU's commitment to work/life balance you may have the opportunity to work from home for a portion of the working week.

## **Job Description**

**RESPONSIBLE TO:** Dean of School via Academic Team Lead

**RESPONSIBLE FOR:** No Supervisory responsibility

**PURPOSE OF THE POST:** To contribute to the delivery and development of the School's portfolio of courses and actively engage in research activities.

**PRINCIPLE DUTIES:** Carries out designated teaching and assessment duties as required to the School portfolio of courses or as otherwise requested by the Dean of School.

Participates in the development and preparation of teaching material.

Provides tutorial and personal guidance for students.

Supervises undergraduate and postgraduate research projects. Participates in course developments.

Develops and maintains expertise in subject area. Actively pursues research activities (e.g. writing for publication, developing own research, supervising research students, establishing externally funded research projects, presenting at conferences etc).

Supervises students on clinical placement.

Undertakes appropriate administrative responsibilities as required.

Promotes and markets the School and its courses to local, national and international clientele (including student recruitment).

Maintains working relationships with other Schools/Department/Units within the University, as necessary, for the smooth operation and continued development of the School and its courses.

Actively participates in and suggests relevant staff development activities. Engages with other staff, wherever possible, in consultancy activities relevant to the School.

Establishes and maintains relevant professional and industrial links, as necessary, for the effective operation of the School's course (e.g. engagement in work of external bodies, educational and professional).

Represents the School on relevant University committees and the School and University on external committees. Carries out such other related duties as may be required.

## **Person Specification**

### **ESSENTIAL REQUIREMENTS**

#### **Qualifications and Professional Memberships**

##### **Essential**

First Level Degree/Honours Degree in relevant discipline.

Membership of HCPC and CSP.

##### **Knowledge and Skills**

Effective verbal and written communication skills.

Leadership skills.

Competent in aspects of Digital Technology and presentations.

Safe/Effective decision making, facilitation and problem solving skills.

Evidence of Continuing Professional Development.

##### **Experience**

Varied post registration experience in Physiotherapy practice demonstrating developed clinical skills.

Experience of clinical supervision of students on placement.

Experience of working across inter-agency and organisational boundaries.

Effective role model and organisational qualities.

### **DESIRABLE REQUIREMENTS**

#### **Qualifications and Professional Memberships**

Other Higher (Postgraduate) Degree or PhD.

Recordable teaching qualification.

## **Experience**

Extensive and varied post registration experience in a healthcare setting.

Specialist neurological and/or respiratory physiotherapy rehabilitation experience.

Teaching experience.

## **Other**

Travel will be required to travel to visit students on clinical placements out with the Aberdeen area.

## **Behaviours**

**Behaviour 1 - Communication** - Ability to receive, understand and convey information requiring careful explanation and information of a complex or conceptual nature, in a clear and accurate manner.

**Behaviour 2 - Teaching and Learning Support** - Experience of providing standard information or delivering teaching or training, designing content or learning materials within existing frameworks and developing innovative approaches to learning experience and the curriculum.

**Behaviour 3 - Service Delivery** - Experience of exploring and adapting a service to meet customers' expectations and also identifying ways of improving standards .

**Behaviour 4 - Liaison and Networking** - Experience of circulating information in an accurate and timely manner, working across team boundaries to build and strengthen working relationships, leading and developing internal networks to pursue a shared interest and leading and building external networks to enhance the work of the organisation.

**Behaviour 5 - Decision Making** - Experience of using own judgement to make decisions, making collaborative decisions with others to reach conclusions and providing advice or information that will influence the decisions of others.

**Behaviour 6 - Analysis and Research** - Experience of identifying or designing data gathering and analytical methods appropriate for each investigation, and producing reports that identify key issues and findings.

**Salary:** 35326.00 - 50296.00 GBP per Year

**Position Type:** Full Time , Permanent 35.0 Hours per Week