

**Glasgow Life**  
**Role Profile Description**

<b>Date</b>	<b>May 2006</b>
<b>Family</b>	<b>Social Renewal, Learning and People Development</b>
<b>Role profile Level Number</b>	2
<b>Reporting line (general)</b>	
<b>Purpose</b>	
To develop the basic capacity of people or groups of people.	
<b>Work area statement</b>	
<b>Action</b>	<b>End Result</b>
<b>Planning</b>	
Plan and prepare a specific programme/activity in a straightforward subject/area.	<ul style="list-style-type: none"> <li>The programme is delivered effectively</li> </ul>
<b>Implementation</b>	
Implement a defined programme/ activity within a specified timescale.	<ul style="list-style-type: none"> <li>The need of the identified client or client group needs are met.</li> </ul>
<b>Co-ordination</b>	
Co-ordinate with others engaged in delivering the programme/activity.	<ul style="list-style-type: none"> <li>Complimentary skills and resources are used effectively to enhance the programme/activity</li> </ul>
<b>Design</b>	
Tailor the programmes and individual activities.	<ul style="list-style-type: none"> <li>The different needs of individuals and individual groups are met</li> </ul>
<b>Service needs analysis</b>	
Monitor the activity/programme.	<ul style="list-style-type: none"> <li>Delivery is effective,</li> <li>Content is revised appropriately</li> <li>The impact is established on the individual/group</li> </ul>
<b>Records</b>	
Maintain records of the service provided.	<ul style="list-style-type: none"> <li>Records are maintained in an accurate and complete manner in the required format</li> <li>Review and assess the outcomes of the programme</li> </ul>

<b>Nature of contacts and relationship (who and the nature of the communications)</b>		
Working directly with clients including children, parents and vulnerable adults in areas of activity which are closely defined by policy procedure and working practice.		
<b>Working Environment Context (disruption, physical, disagreeable, health and safety aspects)</b>		
Generally working in Company premises, may involve dealing with challenging behaviour and provide intimate and personal care.		
<b>Procedural Context (creativity, discretion, impact)</b>		
Duties are carried out in accordance with instructions and procedures.		
<b>Key facts and figure ranges (include likely size of any team managed)</b>		
Client responsibilities are defined by operational constraints – no management or budget responsibilities.		
<b>Skills, knowledge and qualifications</b>		
Formal qualifications required. Essential and generally preferred		
A vocational qualification relevant to the work area.		
Work knowledge		
Ability to communicate with clients who may have communication difficulties.		
Work skills and equipment operated		
Ability to use equipment relevant to the work area (sports, workshop, outdoor).		
<b>Key Competency Requirement</b>		
	Competency	Level
1	Self development	2
2	Forward Thinking	1
3	Communicating	1
4	Customer Orientation	1
5	Motivation	1
6		
7		
8		