JOB DESCRIPTION - CHILDREN AND FAMILIES SERVICE

IDENTIFICATION

Post Title: Music Instructor Post Ref: Section: Instrumental Music Service Grade:

Responsible to: Education Support Officer, Arts and Culture

Responsible for:

JOB PURPOSE

To teach children and young people from primary school to upper secondary and, in addition, present pupils for SQA examinations.

PRINCIPAL WORKING CONTACTS

Pupils
Teaching Staff
Parents/Carers
Education Support Officer, Arts and Culture
Head Teachers
Principal Teachers of Music
Instrumental Instructors
Outside Agencies

MAIN DUTIES

The postholder will:-

Provide music instruction on an individual/group basis

Teach primary and secondary aged pupils instruments individually and in small groups

Where appropriate, prepare pupils for performance and examinations

Advise and guide pupils and parents on instrumental education

Undertake development of the music curriculum as it relates to instrumental education

Contribute to and support the activities of the Instrumental Music Service

Prepare lessons and courses in instrumental music

Assess, record and report on the work of instrumental pupils

Help organise and participate in school ensemble and musical activity programmes

Work co-operatively as part of a team

Ensure that instruments are maintained in an acceptable condition as appropriate

Maintain good order and discipline and safeguard health and safety amongst pupils and colleagues

Foster relationships with external musical agencies and partner organisations

Contribute to city wide musical activities and participate fully in the musical life of school communities.

OTHER DUTIES

This job description is a broad picture of the post at the date of preparation. It is not an exhaustive list of all possible duties and it is recognised that jobs change and evolve over time. Consequently, this is not a contractual document and the postholder will be required to carry out any other duties to the equivalent level that are necessary to fulfil the purpose of the job.

PERSON SPECIFICATION

POST TITLE: Music Instructor

SERVICE/DIVISION/SECTION: Children and Families - Teaching Staff

| | ESSENTIAL | DESIRABLE | METHOD OF |
|--|---|--|--|
| PROFESSIONAL/ EDUCATIONAL QUALIFICATIONS | REQUIREMENTS Degree in Music Education/Performance or relevant professional experience | REQUIREMENTS | ASSESSMENT Application form |
| | Professional music qualifications LTCL or equivalent | | |
| RELEVANT WORK/OTHER EXPERIENCE | Proven and successful experience working with children and young people leading learning Evidence of knowledge of music curriculum | Experience of accompanying Evidence of working with bands and ensembles | Application form Interview |
| | development in Scotland Evidence of personal professional development in a wide range of areas | Professional playing experience | |
| PARTICULAR SKILLS/ABILITIES | Good organisational skills Excellent and experienced musician Good communication skills (both written and oral) Knowledge of music circuit nationally Knowledge of appropriate repertoire for all stages of pupil development. Ability to work unsupervised Ability to work under pressure Ability to work between | Skilled in the use of music technology | You will be asked to play at interview |
| PERSONAL QUALITIES | multiple ages/stages and across settings Enthusiastic, tactful, tolerant, supportive, decisive and exercises sound judgement | | Interview |

| | ESSENTIAL | DECIDADI E | METHOD OF |
|----------------------------|---|--------------|------------|
| | | DESIRABLE | METHOD OF |
| | REQUIREMENTS | REQUIREMENTS | ASSESSMENT |
| | Effective team member | | |
| | Inspires confidence | | |
| | Commitment to high | | |
| | achievement | | |
| | Positive and encouraging | | |
| | Relates well to others | | |
| | (pupils, staff, partner | | |
| AND ADDITIONAL | agencies, etc) | | |
| ANY ADDITIONAL JOB RELATED | Current driving licence (Level 3). | | |
| | (Levers). | | |
| REQUIREMENTS | Willingness to keep | | |
| | abreast of professional | | |
| | development | | |
| | development | | |
| | Willingness to participate | | |
| | fully in the life of Education | | |
| | Department Arts and | | |
| | Cultural activities | | |
| | | | |
| | Member of PVG Scheme | | |
| | or willingness to become a | | |
| | member of the PVG | | |
| | Scheme with satisfactory Scheme Record and/or | | |
| | Scheme Record Update | | |