

Shetland Islands Council Childrens Services

JOB PROFILE

Post Title: Teacher

Post Title: Generic

The main duties of a teacher are outlined in Part 2: Section 2 of the SNCT Handbook. Subject to the policies and practice of the school and Shetland Islands Council, the duties of teachers are to:

- (a) manage and organise classes through planning and preparing for teaching and learning.
- (b) assess, record and report on the work of pupils' progress to inform a range of teaching and learning approaches.
- (c) prepare pupils for examinations and where required, assist with their administration.
- (d) contribute towards good order and the wider needs of the school.
- (e) develop the school curriculum.
- (f) contribute to the school and council planning and improvement processes.
- (g) maintain and develop knowledge and skills and contribute to the professional development of colleagues including probationary and student teachers.

There is a requirement to be registered with the General Teaching Council for Scotland (GTCS) and to participate in the Scheme of Professional Update.

PERSON SPECIFICATION

Post Title: Teacher

Post Number: Generic

	ESSENTIAL	DESIRABLE
Personal Features and Qualities	Vision, energy and initiative. Personal motivation and the ability to motivate others Self-disciplined and able to work to deadlines Self-evaluative and able to make improvement when required Demonstrates inclusiveness and equality of opportunity for all children	
Relevant Experience	Experience of teaching in the appropriate school sector(s) Experience of assessment learning in the appropriate school sector(s) Experience of curriculum development	Experience of preparing pupils for National Qualifications
Education, training and Professional Registration	Appropriate teaching qualification GTCS Registration in the appropriate subject / sector Record of ongoing Continuing Professional Development	Full GTCS Registration in the required subject / sector Qualified and registered in an additional sector or subject(s)

Skills, abilities and knowledge

Knowledge of current structure of Scottish educational provision

Knowledge of emerging changes to the future structure of Scottish educational provision

Professional Knowledge appropriate to subject and sector specialism

Ability to teach composite classes if required.

Ability to teach using a variety of methods

The ability to differentiate teaching and learning provision according to meet children's needs

Ability to relate with young people

Ability to work collegiately with parents/carers, pupils and colleagues

Ability to maintain confidentiality

Good communication skills

Good interpersonal, planning, organisation and presentation skills

Allowances: Distant Islands Allowance

Evaluated Grade: Teacher

Date of Evaluation: -

PVG Membership: Children

Disclosure Check: No

Date of Last Amendment: 07/03/2017 (LNCT Meeting)